September 2012 Webcast for District Education

Below is a complete written summary and digital copy (audio and video) of the September 21st, **2012 webcast for District CIOs and Education Technology Leaders. This month the webcast** was conducted from Prestonsburg Elementary School in the Floyd County school district.

You can get to both the Video and Audio links for this webcast at:

Video and audio   mms://video1.education.ky.gov/DTL_9-18-2012

Downloadable audio podcast   http://media.education.ky.gov/video1/On-Demand2012/DTL_9-18-2012.mp3

The webcast is approximately 1 hour and 56 minutes.   The numbers in **red** below indicate the time stamp for discussion on the audio and video segment of the broadcast.

Summary

00:15 Introductions and district information: From **KDE** we have **David Couch.** We also have **Mike Leadingham and Dede Connor** who are directors at KIDS**.** Also attending today is **Maritta Horne from the KIDS Office** and the **KETS Engineers for Region 8 – Harold Burchell and in the audience, the KETS Engineer for Region 7, Frank Wells. Andy Liaupsin and Clint Goins** are running the equipment on the other side of the camera**.**

From **Floyd County** we have **Superintendent Henry Webb and District CIO Ted George.**

The official webpage for the Floyd County school district can be found at: http://www.floyd.kyschools.us/

The Wikipedia entry for the house can be found at: http://en.wikipedia.org/wiki/Floyd_County,_Kentucky

3:37 Superintendent Webb gave a welcome to everyone and an overview of the **Floyd County** School System. The system has over 1000 staff members and the district considers itself as a district on the move.   The feel that this district has a wide array of technology tools to help staff and students.

They are utilizing various state innovation grants to help implement an early college academy within the district and are working with the **Big Sandy Community and Technical College** to provide 19 students attending full-time college classes on the campus and it is free for the students and the students are one-to-one students as well.

The **District Virtual Arts Program** is an ongoing and innovative program that helps encourage students with the opportunity to create, perform, and respond using technology to perform.

12:10 Use of Real-time Tool Gosoapbox: David wanted to introduce the gosoapbox.com platform that will be used in this and future webcasts. In the past questions were sent to and read by Phil Coleman or Mike Leadingham. From this point on we will be using gosoapbox.com to answer questions and gauge audience concerns during webcasts.

Marty Park gave a video overview of the tool.

17:11 KETS Offers and E-rate information: Mike stated that it was a goal to get those **1st Offers out earlier in the year.** However, by the time that all the required paperwork was submitted to KDE we have only gotten around 31 districts. 1st Offers will go out to those districts in the next week or so.

We have 27 districts in escrow accounts and they need to insure they plan on using those monies and 3 districts that will lose escrow monies in the next 6 months. The KEs will be getting with those districts to see what they plan on doing to not lose those moneys.

E-Rate information: We have $16.3 million in funding commitments for districts for 2012 based on Priority 1 services/funding. There are some districts and KDE that are being audited by PIA.

As districts get their funding commitment letters they need to complete and file their 486s and need to be in 120 days within receiving those funding letters

BEAR forms need to be in to **USAC by October 28th** for the last funding year.

As we approach **FY 2013** we will be using information from **Infinite Campus** to complete the free and reduced lunch information to calculate overall discounts. Districts need to make sure that the information is complete and accurate.

20:39 Upcoming Education Technology Initiatives: David wanted to give an update on the following technology initiatives.   David stated that as new programs start up, he tries to make sure that the district education technology leadership be aware before they start up. David knows that it is vital that even though district IT leadership may not be in charge of a particular program - it may still affect them. They may be able to help make sure that if a technology enabled initiative is successful and that the proper resources and planning are done for it.
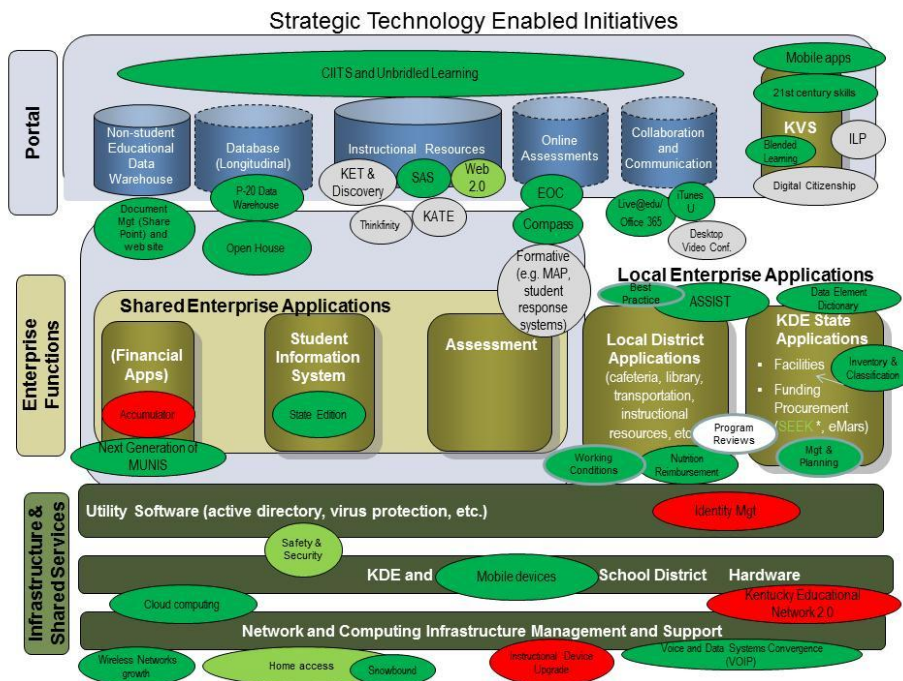
1. **CIITS System**
2. **Office 365**
3. **Technology Readiness Survey/Technology Activity Report**
4. **Area Technology Center migration to KDE**

   1. **CIITS System Information: David and Maritta** gave an overview of recent changes and updates in the **Continuous Instructional Improvement Technology System (CIITS).**

      CIITS Overview.pptx

David went over a power point presentation that was given to the State Board of Education on the CIITS program and how all the pieces fit together. How does the **Strategic Technology Enable initiatives** (CIITS, Cloud Computing, Mobile devices, Blended Learning, e-books, Portals for data driven decisions, Parent and Student Engagement, and Digital Citizenship) combine to become the **Kentucky Unbridled Learning, K-12 Learning System.**

The link to the latest KETS Master Plan can be found at:
https://intranet.education.ky.gov/offices/kids/projectmanagement/projectinformation/mp/Shared%20Documents/2013%20KETS%20Master%20Plan%20-%20KBE%20FINAL.doc

The motivation for CIITS is the goal of supporting highly effective teaching and learning. With the passage of Senate Bill 1, Kentucky created their Educational Plan –now called **Unbridled Learning.** Kentucky has partnered with **SchoolNet** to help fulfill 5 of the 6 goals for the program (Teacher Growth and Evaluation, Standards, Assessment, Instructional Resources, and Professional Development Resources) and with **AdvanceEd**, in providing the School and District Planning Improvement Tool.

CIITS has been able to keep up with the project timeline of the past year or a so. As the project becomes a set service. **Maritta Horne** will become **the Service Manager** of the CIITS program. The **Classroom Module** was fielded last fall, with 3400 lesson plans and 40,000 assessments in the system as well as the Deconstructed Standards. We have linked to the **KET Discovery – Encyclomedia** and the **SAS Curriculum Pathways** tools to the **CIITS** system and a large **Pearson Item Bank** to help in the creation of lesson plans for teachers.

The **Assessment Administrator Module** has also been added that allows teachers, administrators, and others to see how those being tested have scored.

District staff has their differing types of access with different roles in **Infinite Campus (IC)** as a separate school in that system that still allows them to access data they need to see for their district.

Both the **CIITS and ASSIST** systems will be cross-linked in certain areas as where is makes sense and is needed.

The **KPREP** assessment data will be brought into the **IC** system and will be imported into the **CIITS** system in early **November**.

The **Professional Development module – Common Core 360 from School Improvement Network** has been active for the past few months, this system which feeds into the **Educator Development Suite** which has been fielded to the 54 or so districts in the pilot program recently.

47:45 **Education Development Suite:** Maritta gave an overview of the suite that went live last week. She discussed what is needed for the 54 test districts. It includes a dashboard for a principal and allows them to monitor and follow the teachers for their respective schools. Principals are able to record multiple levels of observations/scoring including full, partial, walkthru, and peer observations.

During the process principals can share those notes with teachers and show them the process.

Once those observations are submitted by the principal the teacher will receive a letter advising them of any additional instructions. Teachers can log onto the system to view those observations and make notes. Teachers can also find PD that will help them address any deficiencies noted in the observations by the principal. Principals can also assign PD in the system.

David noted that we have plans on adding a **student voice component** to this system.

We also need to make sure that the **Teacher of Record information is correct** in the system and **Contributing Professional teachers** can be added. We need to make sure that any additional teachers that work with a particular student will be correctly identified. **DeDe** noted that IC will be able to make sure the 1st Contributing Profession outside of a primary teacher that they will be able to add additional staff to a class/section, but not be able to have access to grades or attendance information.

DeDe reminded the audience that there are creative ways to set up classes and/or sections.

57:15 **Race to the Top reporting/metrics: David** noted that the Federal Department of Education will be visiting KDE soon to review how much the collected data is being used and by whom.

Most school districts in the state need to keep those measures from the scope of work and be able to meet all measures except for **EDS** pieces, if you are not in the field test. Those measures cannot be changed during the 1st year.

Districts need 25% of teachers to create lesson plans, create assessments, and participate in PD. They will need documentation if districts do their own PD and be able to show how that is tracked.

1:07:00 EDS/PD360 – Professional Development: Chris from gave an overview of how to access the EDS/PD360 product that will provide high quality professional development to school districts via the CIITS system.

EDS demo
PowerPoint.pptx

1. First you will need to access the CIITS system using your CIITS user name and password.

2. After selecting your district you will be directed to the PD360 log-in page.

    Login Id is their email address and the password is PD360

There are 11 icons or subject areas to choose from with sub-menus. This system is made up of the PD360, CommonCore 360, and LiveBook Mapping to the Core data sets.

There is a strong search engine with over 2000 videos and over 100 education relevant topics in the system.

Chris wanted to make sure that users trying this platform understand that the PD not only gets watched, but is shared and used by others.

855-597-4638 is the support number for the PD360 system.

1:23:00 Office 365 update: We will give a detailed overview on the webcast next month for now this is what we know. We plan on migrating teacher and staff to Office 365 in November 2012. This will include Exchange Online, SharePoint Online, and Lync Online. Students will be migrated in the 2013 with no specific date yet.

David noted that the biggest disappointment he had with the **Live@edu** implementation was the lack of overall knowledge of the additional collaborative tools that was offered with the Live@edu product to teachers in the districts. As we migrate to **Office 365** we need to make sure that teachers know what is being offered to them.

1:34:52 Area Technology Centers (ATC) transition to KDE oversight: An executive order was signed by Governor Beshear that mandated the transfer of the 53 ATCs to KDE. One of the 1st tasks was the creation of KDE email accounts for those employees.

The KIDS office has been working with the ATC Executive Director Dale Winkler who will become an Associate Commissioner at KDE to make the transfer work – in particular the fiscal work that need to be done and the technical work that needs to be done.

Various communications on how things are going to work are being thought out now. How does the money that the ATCs have had for technology and support get moved to KDE? Who does the financial and technical support for these new employees and the devices they will be bringing with them?

Some districts have a close relationship between the school districts and the ATC. Others do not have a close relationship and need to begin to work closer together.

1:39:36 MUNIS migration update: Over 80% have moved to the cloud version. KDE will be working on the MUNIS Accumulator on the state level to gather specific data. We are in the process of building a closer tie between MUNIS and Infinite Campus.

1:40:39 New Voice/Data and KEN Network contract/bid: Mike noted that the KIH3 bid has closed and is under review with an award by the end of December. The Voice and Data bid will close at the beginning of October and will then be under review by the Finance Cabinet by the end of December.

1:41:19 New KDE website: KDE is in the process of moving their website to a new platform. We are working with Kentucky.Gov to move from an older technology to a SharePoint based system. We hope to be completed by the middle of October.

1:42:50 E-transcripts: DeDe noted that 93% surveyed think it is a good idea. We are still discussing how it will be paid for.

1:50:30 P-20 Data System report to the legislature-House and Senate Education committee last week: David mentioned that presentation contained a lot of data from MUNIS and IC that is being provided by the districts.

David also wanted to specifically thank those districts that participated on a Special Task-force on Student Technology Access. Owensboro Independent, Ft Thomas Independent and Bullitt County all participated in this meeting.

1:52:14 KIDS Haunted House on October 30th.

1:52:54 Stillwell Award nominations are now open – please send those to David Couch.

1:53:45 Student presentation by Noah – They use IPads for research in the classroom, including social studies and science. They also use Smartboards to help share that information and work with others. It makes it more fun to learn. We also use IPads for testing.

Comment:
School Report Card – Mike wanted to answer a question regarding updating the specification for workstations to make sure they align with the **Technology Readiness Survey (TRS)** questions. We will update that specification for this fiscal year to match

both the **School Report Card** and the **TRS** – especially the 5 year old or older machines question.

Also, we agreed that the submission of data should be up to the date you are reporting that data. The **School Report Card** data includes not just work station devices with internet access, but those we would consider "next generation" devices. You will need to include **a next generation device that allows** access to educational content viewed as needed and effective by the district.

As we have more discussion over the next year we may have a more detailed definition in what we would include in this.

For the **TRS** we traditionally we ask for traditional devices and later "next generation devices". By combining those numbers we should have the same as a total for the **School Report Cards**. The **School Report Card** information was due by **October 1** with the expectation that the final numbers should be ready for the public by the end of October and the **TRS** will be due **December 1** with those reports out by the 2nd week of January.

David noted that the **TRS** data is used at the beginning of the year for use at the beginning of the legislative session and is also used for the Unmet Need report submitted to the State Board of Education. We also use the **TRS** to share with providers to help in starting up new education technology programs so they have a better understanding of the KETS environment.

Question:
When will the **Science** and **Social Studies Common Core Standards/content** are put on the system?

Answer:
DeDe answered that this will need to wait until those aligned standards have become final?

Question:
When will the **End of Course assessment questions** be added?

Answer:
DeDe answered that information is still be reviewed by KDE and ACT. They need to validate and verify that information before that data is put into IC and then on to CIITS. It should be completed late October, early November.

Question:
When will the **observation tool** be made available for administrators in all districts?

Answer:
Maritta answered that it will be next year before we start pilots. Everyone will have access but only a limited number that will be evaluated. Needed changes will be made as we go.

PGES pilots will be sent out to districts by **Maritta** soon.

Question:

Will **additional assessments items will be added to math and language arts** this year?

Answer:

We know that this is still a weakness – we will add the common core items. Districts need to create and add additional items.

Question:

Building **assessments versus importing assessments** - has there been any new tools to make the process of building assessments easier?

Answer:

Unfortunately, we have some constraints from the program/software itself and we are exploring how to make the process easier.

Question:

Why cannot I go to a local store and buy a PC for my school?

Answer:

Typically, the PC you get on the consumer side is not as well built as those considered Enterprise/Business level machines. The parts on that cheaper consumer class are lower grade than those Enterprise/Business level machines.

These summaries are designed to serve as a communication tool. We hope you will cut, paste, edit or change and forward any or all of the below in order to suit your needs.